

Honors Credit Option

Students in high school may receive Honors credit for classes by demonstrating depth and rigor above that expected in a general class and appropriate for honors level work. This additional coursework should align with college prep expectations. Students may complete several small assignments in conjunction with individual units, or a single more in-depth project each semester. These assignments must be planned and outlined with the teacher at the beginning of the course (within the first two weeks of the class) and approved by the school counselor and building administrator.

Each student's individual plan for honors credit must include: the course, the objectives, the standards, and an appropriate example of student learning with an appropriate rubric or method of assessment. All honors plans and work samples must be collected at the end of each semester through the online student portfolio. At the end of each semester, the student must present their portfolio to the Honors Board. A date will be set up by the Honors Board at least one month prior to the presentation. No late work will be accepted.

Students must complete at least 6.0 credits of Honors/AP/University classes to graduate with honors distinction. Courses will be noted in PowerSchool and on the official transcript as "Honors/AP/University Label Class Name".

In order to earn Honors Credit, the student must have a percentage of 85 or higher at the end of each semester.

Grades in Honors classes, Advanced Placement Classes or pre-approved University core courses in a degree program will be weighted by an additional 1 point per semester with the exception of a failing grade.

Odysseyware contains curriculum for AP supplements to courses in:

- Calculus
- Comparative Government and Politics
- Human Geography
- English Language and Composition
- Macroeconomics
- US Government and Politics
- US History

Examples of Honors Level Addition to the Class:

Social studies:

*Research papers, student created lessons or videos, lectures related to content

(Awaiting Approval from ASB)

- *Additional readings (historical works, historical fiction) and associated project
- *Analysis of historical movies
- *Artistic representations based on historical events
- *Fictional short stories, based on historical events
- *Odysseyware supplement

ELA:

- *Research papers, student created lessons or videos, lectures related to content, authors, styles, time period
- *Additional books from an author, genre, time period with appropriate assignments
- *Student created works in specific genre, style, time period
- *Drama productions
- *Artistic representations based on events
- *Odysseyware supplement

Math:

- *Models applying mathematical principles
- *Written descriptions of real world scenarios applying appropriate principles
- *Student created lessons
- *Odysseyware supplement

Science:

- *Student created, original science projects
- *Student participation in community science, research projects
- *Research papers, student created lessons or videos, lectures related to content, scientists, or theories
- *Odysseyware supplement

Tok School Honors Credit Form

EXAMPLE

*****Students are required to create and complete their own form with the following information in a typed document*****

Student:

Teacher:

Class:

Objectives:

Standards:

Additional Classwork to be Completed:

Rubric/Method of Assessments:

Student Signature:

Parent Signature:

Teacher Signature:

Counselor Signature:

Principal Signature: